1. **Table 2: *Stage One***

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| **Stage 1 Desired Results** | | |
| ESTABLISHED GOALS - #1  (Standards- numbered and unpacked)    **K-LS1-1. Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Animals get food from plants or other animals. Plants make their own food and need light to live and grow.**  **K-LS1-2(MA). Recognize that all plants and animals have a life cycle: a. most plants begin as seeds, develop and grow, make more seeds, and die; and b. animals are born, develop and grow, produce young, and die.** | ***Transfer*** | |
| *Students will be able to independently use their learning to* | |
| ***Meaning*** | |
| UNDERSTANDINGS  *Students will understand that…*   1. All animals need food, air and water to live and grow. 2. All plants and animals have a life cycle. 3. Animals get food from plants and other animals. Plants make their own food. 4. Living things depend on each other for survival | ESSENTIAL QUESTIONS  *Students will keep considering…*   1. How do living things survive? 2. How do plants and animals grow and change? |
| ***Acquisition*** | |
| KNOWLEDGE  *Students will know…*   1. The general life cycle of plants and animals. 2. What plants and animals require for survival | Science Practice)   1. Developing and using models 2. Obtaining, evaluating, and communicating information |

**Table 3: *Stage Two***

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| **Stage 2 – Evidence** | | |
| **Coding** | **Evaluative Criteria** | **Assessment Evidence** |
|  |  | PERFORMANCE TASK(S): |
|  |  | Suggested Resources: |