**Discovery Education TechBook: National**

Overview:

The National Version of TechBook was designed to be a more user friendly for both teachers and students.

* Each grade is divided into several Units.
* Each Unit is anchored in a phenomenon.
* Each Unit is divided into several Concepts.
* The Concepts are organized into Wonder, Learn and Share.
* Each Concept includes an introduction and an extension (Beyond).

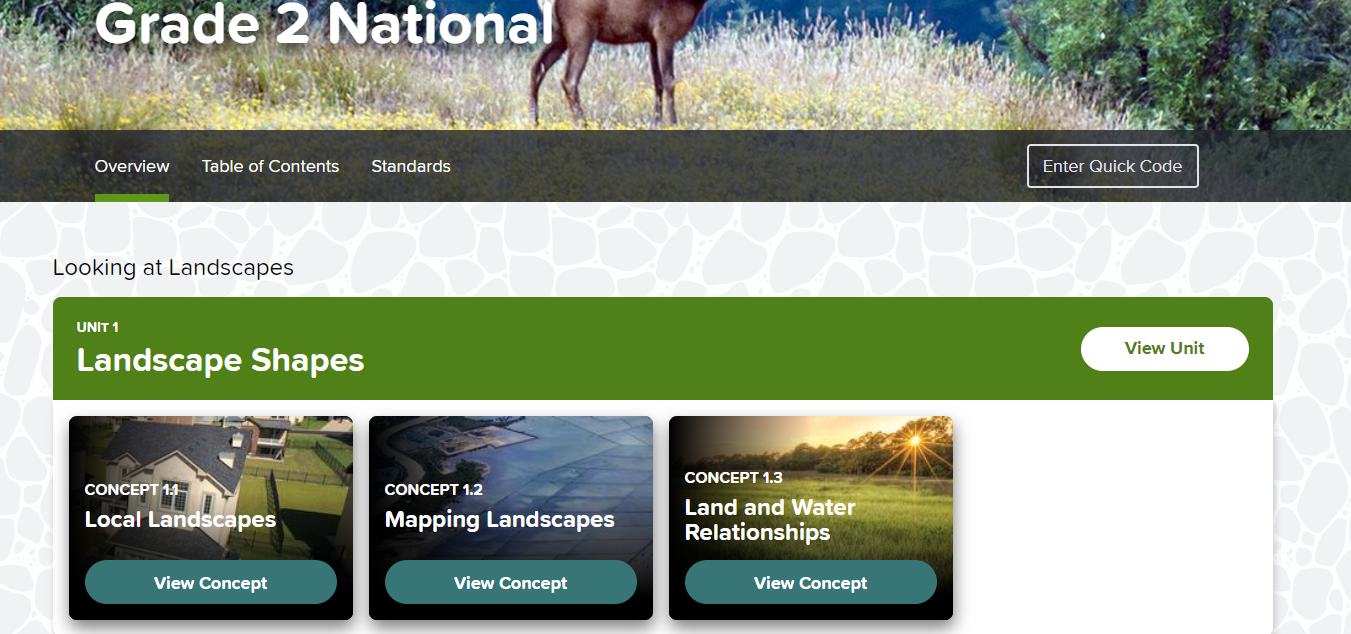
Below details some of the components within the new TechBook:

**START**

1. Go to Science TechBook
2. Go to Course: Grade \_\_\_ National

**Unit Level**

Click View Unit



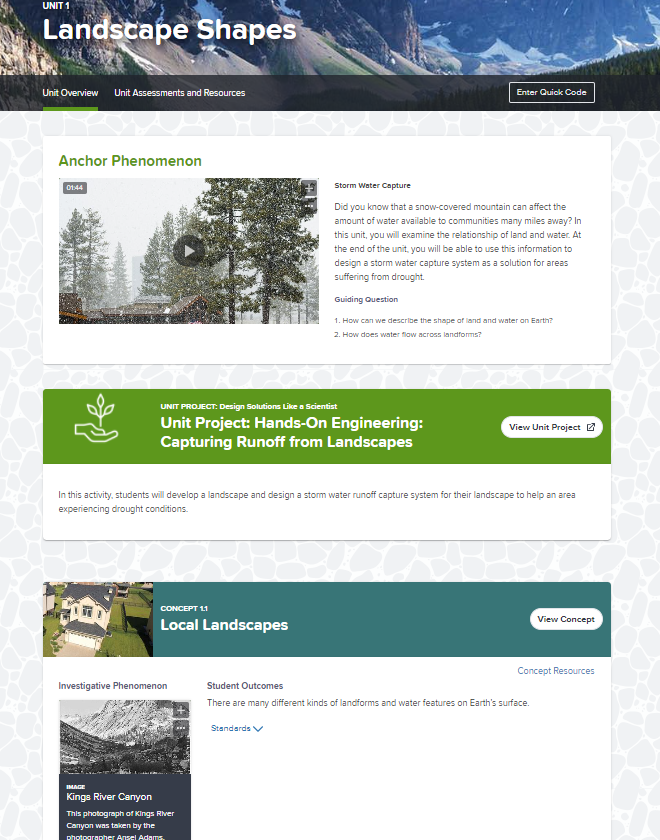
**In the Unit Level:**

* 1. Every **Unit** is anchored in phenomenon (which can be revisited throughout the unit)
  2. Each Unit has a Unit Project
  3. Each concept is listed under the unit
  4. There is a performance assessment at the Unit Level (as well as in each of the concepts)

**Concept Level**

**In the Concept Level:**

1. Each **Concept** has an **investigative phenomenon** (which can be revisited throughout the concept)
2. Looks different: instead of 5 Es (Engage, Explore, Explain, Elaborate and Evaluate)- it is now **Wonder, Learn and Share**
3. *Enter Quick Code* is a direct link to the print version. If you enter the code from the book- it will bring you directly to the page in the digital version



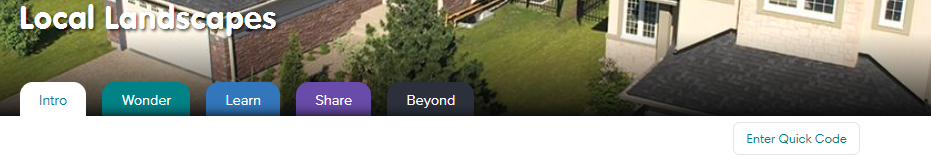
**e**

**c**

**b**

**a**

**d**



**g**

**f**

1. **Intro**: (Highlight the difference between the teacher view and the student view)
   1. Teacher planning resources are front and center (literacy connections, vocabulary, pacing)
   2. Learning objectives
   3. I Can Statements
2. **Wonder**
   1. Organized by **Activities**
   2. Activities at a glance: lists the time it takes to do the activity, objectives and standards
   3. Inside the activities, you should notice:
      1. SEP (Science Engineering Practice)
      2. Less text
      3. Bold- what are we expecting students to do
      4. Links to the text (gives teachers the options to have students respond digitally or print off)
      5. Speak text- right click
      6. Lots of teacher support: questions, activators, ability to edit activities etc..
3. **Learn**
   1. Activities are organized by guiding questions
   2. Interactives are usually found here
   3. SOS- Spotlight on Strategies- some are embedded right within the TechBook
4. **Share**
   1. Lots of talking and sharing opportunities
   2. Analyze like a scientist, evaluate like a scientist
   3. Project extensions
   4. Use whiteboard within TechBook for drawing and quick uploading
5. **Beyond**
   1. Additional resources and extensions
   2. Projects

**Other:**

* Additional resources from the home screen (black history month, Super Bowl)
* Directly connects to Schoology- complete integration
* Students can answer directly in the digital version (teacher can get analytics) or teachers can print student pages
* In the print version:
  + Grade-level Scope and Sequence for the year
  + List of hands on activities and the supplies needed
  + Additional pacing supports

**Links to the training audio:**

[Kindergarten and Grade 1 Training](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fdiscoveryed-my.sharepoint.com%2f%3av%3a%2fp%2fjson%2fEb8GVFqGneVBhn6UdA75dWsBtapOJYG1h92WJ2iIWwr49Q%3fe%3dmd1R57&c=E,1,WT7bWsoxcZ5LQ5U0an2xXHuEVJvrBcdTVSQJaQSWLdAc794UMrLt49gzgAeME1jPuSlEfp28i6fXVARRZzVr-BT6zQSQtKTAQjpUI06unRur&typo=1)

[Grades 4 and 5 Training](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fdiscoveryed-my.sharepoint.com%2f%3av%3a%2fp%2fjson%2fEZda3w6DuQtIphIq_0X3fLsBaBJCDsx4gjVL0qO2nHVYyQ%3fe%3dLc3cK7&c=E,1,Ru8xDZXee-dhngT6392xdabX6HA33EM9gk6Z0KF5vEsgn4VE1pytHKW1oPCJPS1v4lFJDWrnHzxZgSLXb1hMzJd9QFEviiYdcwMbW-tVytxChswrRjZATyQdk7Cv&typo=1)

[Grade 2 and Grade 3 training](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fdiscoveryed-my.sharepoint.com%2f%3av%3a%2fp%2fjson%2fEdVXnvVN0k5PokzFGZ9n3FcBU_t0cskKK9zyvTmjCXE2Ng%3fe%3dR0Gjuj&c=E,1,P2QGqplUrtnt_UlOE6ZunCESNrwvz8gv3roY2X1u8f54g4ZA5E0zoKi9_7COowNROPuxC7bHaNsPm_qVauMZOgOoyrCtT2UNQOc-FbNcjLglaMR4e_1SWdFcytQ,&typo=1)